

Standards and Quality Report 2024/25

Information for Parents and Carers



What is a Standards and Quality Report?

At the end of each academic year, we produce a Standards and Quality Report which highlights our strengths and successes. It also documents our progress towards achieving the school improvement priorities as set out in our School Improvement Plan. It allows us to reflect upon what has gone well and identify the next steps in our improvement journey.

We are delighted to share with you our achievements from 2024/ 25.

2024/25 School Improvement Priorities

- Develop consistent, high-quality approaches to the learning, teaching and assessment of Writing.
- Raise awareness of diversity, equality and anti-racist education as part of the Rights Respecting Schools agenda.
- Promote family engagement and parental partnership.
- Provide opportunities for learners to identify and develop their skills through the introduction of a skills framework.

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Blacklaw Primary School is a non-denominational school serving the area of St Leonards, East Kilbride. The school was newly built in 2012 but there has been a school on the site since 1969. The school is part of the Calderglen Learning Community.

Our role for 2024/25 is 164 pupils. 16% are in receipt of Free Meal Entitlement. SIMD Data indicates that 2% of families reside within Quintile 1, 8% within Quintile 2 and the remaining are within Quintiles 3-5.

The staffing compliment stands at 9.4 FTE for teaching staff. This includes the Head Teacher and Principal Teachers. Support staff total 4.1 FTE across office and classroom roles.

We have an active Parent Council who are play a vital role in the life of the school.

The vision of Blacklaw PS is that together everyone is *Achieving, Believing* and *Caring*. Our shared values have been refreshed following consultation across the whole school community and are *Belonging, Persevering* and *Achieving*. In February 2025, a team from His Majesty's Inspectorate highlighted these values are being '*clearly visible in all aspects of school life*'.

In June 2025, we received Gold accreditation for both Sport Scotland and Reading Schools, recognising the strong commitment to promoting these across the school.

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Our Successes



Vision, Values and Aims

Our pupils can clearly articulate our school vision, values and aims and exemplify these in their daily interactions.

Reading



- We have achieved our Gold Reading Award.
- Our Librarian Pupil Leadership Group promoted reading for pleasure and helped sustain a culture of reading across the school. We involved the local community in events and projects such as Reading Cafes and book pen pals.
- Our banded reading resources have been further updated to ensure texts are diverse and engaging.

Writing

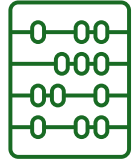
- All classes have fully adopted Talk for Writing strategies.
- Pupil engagement in writing has increased across the school, most notably for targeted groups of learners.
- Pupil attainment has improved by 5% across P1/4/7.



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Maths



- Trained members of staff have implemented Maths Recovery approaches and have been working successfully with targeted groups of learners.
- We have supplemented existing Numeracy and Maths resources to enhance teaching and learning.
- Attainment levels in Numeracy and Maths continue to be high across all stages.

Learning, Teaching and Assessment



- Almost all teaching staff offered Masterclasses linked to the SLC Skills Framework. Skills development has been incorporated into the majority of curricular planners.
- Almost all pupils can speak about specific rights, with most able to provide examples of how they relate to their everyday experiences.
- We have purchased new resources to support play-based learning, leading to improvements in pupil engagement and enjoyment.

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Health and Wellbeing



- We achieved our Gold Sport Scotland Award!
- Parents/ carers shared their expertise and skills in the classroom and through running clubs and taster sessions.
- We offered a wide range of interventions to support pupil health and wellbeing, including nurture groups.
- Almost all support staff attended Emotion Coaching training.

Cost of School Day/ Equity



- All extracurricular clubs, sporting events and festivals were free of charge. Costs of trips were reduced through agreed use of Participatory Budget funds.
- New devices including iPads, C-Touches and Chromebooks have been used effectively to deliver engaging learning experiences for all. These have also increased accessibility for targeted learners and supported increased use of digital interventions.
- Preloved Uniform and Clothing has been available throughout the school session, with increased engagement seen at key events such as Primary 1 transition. 'Pop-Ups' were also run at Halloween and Christmas.

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Next Steps



We will reflect on our achievements over this session, analysing the wide range of data and information available, to form our improvement priorities for next session. We will involve all school stakeholders in this process.

We hope this summary report has provided you with a clear overview of our successes from 2024/25.

Thank you for your ongoing support and engagement. We value any feedback or comments.